

Save the Children Japan ANNUAL REPORT 2013

Save the Children JAPAN

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Greetings from the Chair and CEO

We wish to extend our sincere gratitude to all who have supported our work serving children in Japan and around the world.

-- Working with society to support children --
Supporting children is not an undertaking that can be accomplished effectively by Save the Children Japan (SCJ) alone. In recent years it has become increasingly important to work through combined efforts with a variety of partners, including individuals, corporations, government offices, and of course, children. We all need to work together to develop a solid system of support that enables us to assist the organizations and people who support children. That is the kind of partnership SCJ aspires to and constantly strives to build.

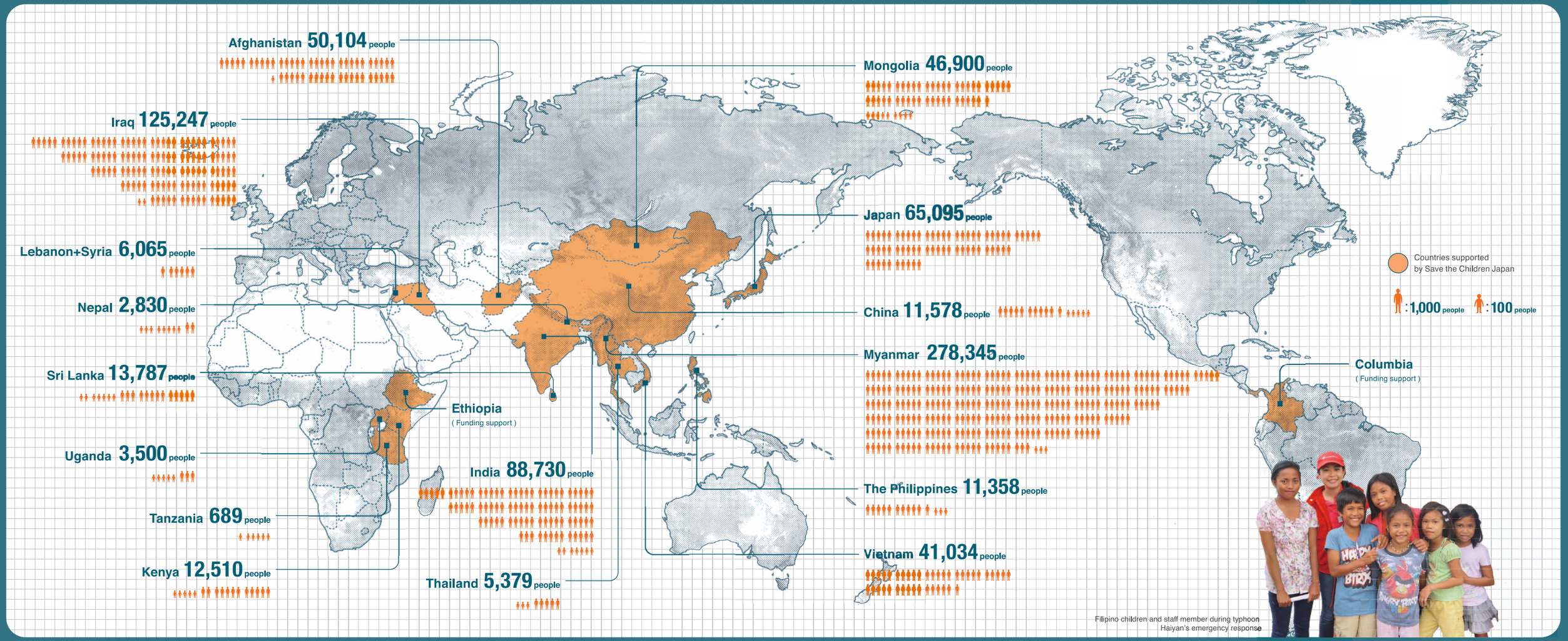
Our Great East Japan Earthquake and Tsunami Emergency Response and Recovery Program marked its third year of operation in 2013. Taking on board children's views and suggestions, we have worked closely with municipalities and local communities to develop and implement programs that are more community-based and long term in focus. We are pleased to see our programs in Fukushima now fully off the ground, providing care to children suffering from stress caused by the prolonged recovery following the disaster and contributing to improve the environment surrounding the children. We also offer assistance, in collaboration with local aid groups and organizations, to Fukushima residents who have evacuated outside of the prefecture.

As a pioneer of child rights, SCJ will continue to take a leadership role in 2014 in addressing the global challenges that undermine the rights of children and to carry out work on behalf of children with our partners. Much work remains to be done. Some of our priorities include promoting opportunities for children to actively take part in disaster risk reduction and community building; taking action to prevent and end corporal punishment in the home; and working in closer cooperation with corporate partners to address children's issues arising from income inequality in middle income countries in Asia. We are committed to engaging with society to make a positive difference in children's lives and we will continuously endeavor to gain as much understanding of our work as possible from individuals and corporations. We look forward to your generous support and contributions.

UENO, Masaya
Chair, Board of Directors

SENGA, Kunio
CEO

Save the Children JAPAN



Countries and number of children and adults supported by Save the Children Japan in 2013

Save the Children Japan supported children in 19 countries around the world in 2013. The total number of beneficiaries was about 760,000 people, including 65,095 people supported by the Great East Japan Earthquake Recovery Program. Our programs are designed to support adults as well, since changing their attitudes will benefit children.

Continuing to support ongoing programs and challenging new areas of child support in Japan and abroad

Education

In order for more children to receive quality education, Save the Children Japan implements a broad range of programs that include improving learning environments and school management, offering workshops for teaching staff, and raising the awareness of local communities.

- P.10, P.12 Japan
- P.19 Nepal
- P.22 Mongolia
- P.23 India
- P.24 Afghanistan
- P.25 Iraq
- P.27 Kenya
- P.29 Vietnam
- P.29-30 Sri Lanka
- P.30 Tanzania
- P.30 Uganda



Health and Nutrition

Save the Children Japan provides comprehensive child-care development programs for pregnant women and mothers, including classes on nutrition and breastfeeding, and strives to strengthen basic maternal and child health services to prevent child malnutrition and reduce mortality rates.

- P.20 Vietnam
- P.21 Myanmar
- P.30 Uganda



Emergency Relief and Recovery Support

For children and local communities suffering from natural disasters and humanitarian crises, Save the Children Japan responds right away to support their immediate needs, enabling those affected to return as quickly as possible to their normal daily lives.

- P.26 Syria Crisis (Livelihood Assistance included)
- P.27 Kenya
- P.28 The Philippines
- P.28 Myanmar
- P.28 China
- P.29 India



Disaster Risk Reduction

Save the Children Japan carries out programs to encourage children to be proactive during natural calamities and complex disasters as well as to prepare for future disasters in order to reduce damage and loss.

P.20 Vietnam
P.27 Kenya
P.28 Thailand



Child Protection

Save the Children Japan strengthens and promotes the structures and measures of child protection - with communities' participation - to protect all children from violence, abuse and exploitation.

- P.9, P.12-14 Japan
- P.21 Myanmar
- P.22 Mongolia
- P.26 Syria Crisis
- P.27 Kenya



Child Participation

Save the Children Japan creates and supports opportunities for children to speak out, as we believe that children should express their opinions and participate in the process of solving issues in their communities.

- P.11-14 Japan
- P.22 Mongolia



Advocacy

Save the Children Japan works to advocate for the realization of children's rights and to address issues surrounding children both in Japan and overseas. We work to achieve specific policy goals, at times with other partnering NGOs, to lobby and influence policymakers, individuals and organizations that have impact over the policy process.

- P.33-34



In 2013 Save the Children Japan was able to apply Disaster Risk Reduction programming developed in our domestic program to our work in South-East Asia. In addition, we continued to provide support to local non-profit organizations through the Community Grants Initiative, and we expanded our program to include Fukushima Prefecture. Finally, our advocacy efforts increased to address a range of policy issues to realize the rights of children.

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2013 Overview of the Great East Japan Earthquake and Tsunami Emergency Response and Recovery Program



Opening day of the Ishinomaki City Children's Center

Three years have passed since the Great East Japan Earthquake and tsunami.

In the third year of its five-year recovery program, Save the Children Japan is pleased to report the completion in December 2013 of the Ishinomaki City Children's Center.

The idea for the Center was conceived and developed by the local Children's Community Building Club as a base for the Club's efforts and as a community facility serving all local children and families. The Center's opening marks an important step in the ongoing efforts to engage children in the recovery process.

Throughout the year we continued to carry out vital programs and activities that include supporting *gakudo* (after-school programs) through staff training and construction; providing safe places for children to rest, study and play; and managing a scholarship program for agricultural and fisheries high school students. We also expanded our financial and organizational capacity-building assistance for local NPOs and other groups involved in children's causes.

In Fukushima, where the radiation threat remains a concern, our efforts focused on projects designed to protect children's right to play and grow up in a safe and secure environment, namely creating safe play zones and promoting radiation literacy. The Radiation Literacy Project provides an opportunity for children to learn about radiation and its risks, enabling them to effectively use the information they receive, make good decisions for themselves and act wisely.

This year we conducted a mid-term evaluation of the recovery program to assess the progress made so far and to determine what we can do better over the next two years. As the visible scars of the disaster begin to fade, societal issues that existed prior to the disaster have also become increasingly pronounced. In the coming years we intend to devote more attention to fighting child poverty and child abuse.

In addition, we are in the process of developing the Center for Children and Disaster Risk Reduction (CCDRR), a platform for children in the Tohoku region to share their experiences and exchange views with children from around the world.

We look forward to working closely with children and local communities in 2014 to further encourage the recovery of the Tohoku region and to protect and fulfill the rights of children.

KOIDE, Takumi
Director, Great East Japan Earthquake Recovery Program

Child Protection

■Project areas: Iwate (Yamada, Otsuchi, Kamaishi, Ofunato, Rikuzentakata and others) and Miyagi (Ishinomaki, Higashimatsushima and others) prefectures
■Number of beneficiaries: 17,942 people

Continuing activities to expand safe and protective areas for children to play, learn and develop

Our extensive programs targeting young children and school age children, as well as their guardians and caregivers, are designed to help restore a sense of normalcy in children's lives. In addition to carrying out infrastructure projects, such as the repair and construction of *gakudo* (after-school program) facilities and the maintenance of playgrounds, we offered play programs that promote positive child development for children living in temporary housing; partnered with local universities to provide safe places for children to play and develop; and organized staff training at *gakudo*.



Introducing a game using children's books

Activity Report 1

Supporting the safety of children after school

Our support of *gakudo* included building new facilities, repairing existing ones, providing and installing supplies and furniture, as well as offering staff training to help them address everyday child care challenges and to improve child care quality. We have been organizing outdoor excursion trips in Iwate since 2012, as many school playgrounds are occupied by temporary housing compounds and there are limited spaces in which children can play. Implemented as part of our efforts to restore a sense of normalcy in children's lives, the field trips provide an opportunity for children to engage in outdoor physical activities while connecting with nature.



Activity Report 2

Engaging in disaster preparedness activities with children

We donated child-friendly emergency evacuation backpacks with survival supplies and disaster prevention hoods to *gakudo* in Iwate and Miyagi prefectures. The backpacks come with an illustrated list of the supplies for children, as well as recreational items such as origami paper and card games for both boys and girls, young and old, to enjoy at evacuation sites. We also began developing disaster preparedness teaching materials for children that are based upon the experiences of children and adults who survived the Great East Japan Earthquake.



Activity Report 3

Working with local communities to create a safe and protective environment for children

We have been designing and building playgrounds reflecting the input of children from local communities and implementing weekly play activities for and with children. As these activities started the summer after the disaster, they have now become a part of children's daily lives. We are also producing booklets on some of our programs to share our best practices and lessons learned. For example, in our Active Play project, we created a booklet called the "Recipe for Active Play" which introduces the concept of the five areas of children's play (physical, imaginative, communicative, manipulative and creative) that enhances child development. The booklet is based on findings from our project in forming community playgroups with children, parents and caregivers.



Education

■Project areas: Iwate (Kamaishi, Rikuzentakata and Ofunato), Miyagi (Ishinomaki, Higashimatsushima and others), Fukushima and Aomori prefectures
■Number of beneficiaries: 25,258 people

Providing access and improving school facilities to enable children to learn in a healthier and safer environment

We continued to distribute sports equipment to schools to promote exercise and the physical fitness of children. While steady improvements are being made in the children's learning environment, the 2011 disaster has left many families struggling financially. We therefore continued to provide scholarships in 2013 to agricultural and fisheries high school students to lessen their financial burden. Furthermore, with a corporate partner, we developed a Marketing and Management Course that adds to their core curriculum, offering students a new type of learning experience and opening up educational possibilities for the future.



We sold our seaweed with the skill we learned from a class led by a corporation.

Activity Report 1

Providing scholarships for students of agricultural and fisheries high schools

We continued to provide scholarships to agricultural and fisheries high school students who were severely impacted by the disaster. Annual scholarships of 300,000 to 360,000 yen were granted to 518 students of 20 agricultural high schools and 485 students of eight fisheries high schools in 2013. We supported the education of the next generation of leaders who will promote the recovery and shape the future of the Tohoku region.



Activity Report 2

Supporting a practical training program for agricultural and fisheries high school students

Primary sector industries such as agriculture and fishing are the backbone of the Tohoku economy, but the region's agricultural and fisheries high schools are unable to offer practical training opportunities for students due to the extensive damage caused by the disaster. In addition to donating equipment to enhance the students' learning environment, we offered a new type of educational experience for 12 students through a Marketing and Management Course at Soma Agricultural High School in Fukushima. In this pilot program, implemented in partnership with a corporation, the students gained foundational knowledge of product development such as planning, budgeting and sales promotion.



Activity Report 3

Delivering physical education equipment to elementary schools

Some schools in Ishinomaki had their playgrounds or gymnasiums damaged or equipment washed away by the earthquake and tsunami. We donated sports equipment, such as vault boxes, gym mats and iron bars, to four elementary schools in the city, benefiting 612 students. The gift is designed to help minimize the impact of the destruction and loss of educational facilities and equipment on children's growth and development, and is expected to help improve children's physical fitness and promote their healthy growth.



Child Participation

Creating Child-Friendly Communities

■Project areas: Iwate (Yamada and Rikuzentakata) and Miyagi (Ishinomaki) prefectures
■Number of beneficiaries: 1,205 people

Empowering children by providing opportunities for children to actively speak out and participate in the rebuilding of their community

We continued to promote "Speaking Out From Tohoku (SOFT): Building Better Communities through the Participation of Children," a program launched in 2011 in response to children's voices to incorporate their opinions in the rebuilding of their communities. As part of the Children's Community Building Club activities, the club members continued to collect children's thoughts and opinions and collaborated with government offices and local communities to realize the visions set out in the Dream Community Plans that club members prepared in 2011. Under the "Hear Our Voice" initiative, the children developed a set of disaster risk reduction recommendations and presented their proposal at an international conference. These activities helped ensure that children's voices are reflected in the recovery and disaster planning processes of their communities.



＊Speaking Out Channel (video) is available on YouTube: http://www.youtube.com/user/SpeakingOutCh

Activity Report 1

Promoting child participation through the Children's Community Building Clubs

A total of 77 students from fifth grade to high school participated in regular club meetings and activities in each region. In Yamada, the children submitted their feedback and comments to town leaders on the town's ongoing "compact city" project. In Rikuzentakata, the club organized an event to have a discussion with the mayor and policymakers and inform them about children's thoughts and opinions on community building. The club also organized a project profiling the town of Rikuzentakata through photographs taken by children. December saw the completion of the Ishinomaki City Children's Center, a project conceived and designed by children of the local community building club, which was donated to the city.



Activity Report 2

Speaking out through the Hear Our Voice (HOV) initiative

Under the theme "HOV: Disaster Risk Reduction (DRR) " children from the three Tohoku prefectures prepared a proposal to share their experiences to improve DRR globally, and they selected four representatives to attend the Fourth Session of the Global Platform for Disaster Risk Reduction held in Geneva, Switzerland. With assistance from the United Nations Office for DRR (UNISDR), the children from Fukushima and Rikuzentakata were able to meet and exchange views with the UN Special Representative of the Secretary-General for DRR. Through the HOV initiative the children were able to make their voices heard and raise their views and interests with governments and international stakeholders.



Activity Report 3

Creating opportunities for children and adults from inside and outside Tohoku to exchange opinions

The fourth Tohoku Children's Community Building Summit was held on May 5, Children's Day, in Sendai. It was attended by 92 children from 14 prefectures and 132 adults including government officials. Following the presentations made by the Children's Community Building Clubs, the participants engaged in a discussion on Tohoku's recovery. This series of Summits won the seventh Kids Design Award which recognizes designs that contribute to the safety and comfort of children and efforts that cultivate creativity in children. In addition, during the summer, a group of club members from Iwate and Miyagi prefectures took part in the Children's Community Building Leaders Tour 2013 that took them to Kobe, where they conducted field work and learned about the recovery efforts there following the Great Hanshin-Awaji Earthquake of 1995.



＊Our third interim report, "Connect", is available on our website: http://www.savechildren.or.jp/jpnem/jpn/pdf/SOFT_Connect_eng_2013.pdf

Child Protection　Education　Child Participation

Community Grants Initiative

■Project areas: All areas of Iwate, Miyagi and Fukushima prefectures, and other areas designated as evacuation sites
■Number of beneficiaries: 18,023 people

Assisting the activities and capacity-building of local NPOs through the Community Grants Initiative with the goal of encouraging locally-driven efforts to support children

As recovery efforts continue, it is important to provide support that meets the diverse needs of children and the changing circumstances surrounding them. The Community Grants Initiative (CGI) aims to better the lives of children in the affected areas by improving the environment in which they grow up through funding the operations and building the capacity of local nonprofits and community groups. In 2013, through various grant schemes, community-led child-focused programs in child protection, education and child participation were carried out.



With our moms, we made a House decorated with "candy".

Activity Report 1

Providing financial support to NPOs which support affected families in the devastated areas and those who have relocated or evacuated

The CGI ran six grant schemes in 2013. The Kodomo Hagukumi Fund, jointly operated with the Sanaburi Foundation, a community foundation in Miyagi, awarded grants to a total of 56 organizations, and the Fukushima Susumu Project, a support program for children in Fukushima, funded 15. To help children regain access to extracurricular activities, the RESTART JAPAN Achieve Your Dreams project assisted 254 organizations and the Parent Teacher Association Fund supported 31 organizations. We also awarded grants to 12 organizations through the Machikurumi Childcare Fund developed in collaboration with Home Start Japan, an organization that promotes social support visits to impacted families with young children. Lastly, the Recuperation Retreat Program funded seven organizations that provide the children of Fukushima with opportunities to play outdoors free of radiation concerns in areas outside of their prefecture.



Activity Report 2

Promoting the capacity-building of grant recipients to encourage institutional development and growth

We provided training opportunities and consulting services for CGI grant recipients to assist with institutional development and growth. For the Kodomo Hagukumi Fund and the Fukushima Susumu Project grant recipients, we organized a forum to share experiences, learn from each other, and network; under the RESTART JAPAN Achieve Your Dreams project, we provided advice on effective ways to include children in the running of the organizations; and grant recipients of the Recuperation Retreat Program attended a session on children's rights. Additionally, our capacity building program offers organizations with support based on their respective needs which has mostly focused on financial management.



Child Protection

Child Participation

Fukushima

■Project areas: Fukushima, Koriyama, Minamisoma, Iwaki and Aizu cities of Fukushima Prefecture
■Number of beneficiaries: 2,694 people

Supporting children faced with an environment vastly changed by the Great East Japan Earthquake and tsunami and the Fukushima Daiichi Nuclear Power Station accident

The Fukushima Program was launched in January 2013 to support and enable the children of Fukushima to develop their capacity to deal with the life changes and radiation exposure caused by the Fukushima Daiichi Nuclear Power Station accident. Core programs include the Radiation Literacy Project that helps children learn about radiation and develops their ability to deal with health risks and related issues. Another project provides opportunities for children to exercise and enjoy outdoor and indoor activities where the radiation exposure level is relatively low. We also support *gakudo* (after-school programs) to secure a safe environment for children.



Activity Report 1

Learning about radiation for children to make informed decisions

The Radiation Literacy Project was launched to encourage children to learn about radiation and to develop their ability to deal with radiation risks related to their daily lives. In 2013, 58 junior high school students of Fukushima took part in the radiation literacy workshop in Fukushima. The participants wrote down on cards what they knew about radiation and what questions they had and then discussed them with each other. One participant remarked that it is important not just to avoid radiation, but also to think about ways to deal with the problem.



Activity Report 2

Supporting the construction of new *gakudo* facilities and providing opportunities for exercise

Since the earthquake and tsunami disaster and the nuclear power station accident in March 2011, there has been a rising demand for after-school care, with more working parents concerned about their children staying home alone. To address this situation, we support the construction of *gakudo* (after-school programs) in Iwaki and Minamisoma cities in Fukushima Prefecture. In Minamisoma and Fukushima cities, we also provided children opportunities for indoor and outdoor exercise and play. Further, we provided learning opportunities for *gakudo* staff and encouraged them to take part in training and forums. A total of 1,267 children and almost 900 adults participated in these activities.



Activity Report 3

Providing Fukushima children an opportunity to play freely outside

The "Komera Sun Sun Project" was developed with the goal of providing children an opportunity to experience nature and to participate in outdoor exercise in areas of Fukushima where the radiation levels are low. The project supported play and sports programs that served 489 children and 195 adults. We also organized training sessions for supervisors and instructors who work with children in these programs – one in the summer and one in the fall – which were attended by 39 people, including staff from a local sports club and NPOs.



Child Participation

Action against Child Poverty

■Duration: 2010 - ongoing

In collaboration with concerned parties, we strive to support children in Japan, one in six of which lives in poverty

Our "Speaking Out Against Poverty – Keeping Hopes and Dreams from Being Stolen" program to reduce child poverty began in 2010. As part of this program we presented at an emergency session held by End Child Poverty Japan in March. We also made known our approval for a request to pass the Law on Measures to Counter Child Poverty (enacted in June 2013). In cooperation with Child Poverty Action Osaka we conducted interviews with single mothers in difficult situations. Through these interviews we identified situations single mothers and their children face, and with this information we plan to take measures to drastically reduce child poverty through policy proposals and other actions.



Child Protection

Initiative to prohibit physical and humiliating punishment of children

■Duration: May 2009 - ongoing
■Number of beneficiaries: 400 seminar attendees including parents and child care professionals; 50 parents appointed by Toshima City's home education promotion program

Introducing "Positive Discipline" to parents and child care professionals to eliminate physical and humiliating punishment of children

The "Positive Discipline" child rights-based parenting program conducted by Save the Children is an initiative to prohibit physical and humiliating punishment of children at home. Parents have commented that the seminars provide an opportunity to reassess their approach to child care and that they would like to grow with their children through the practice of positive discipline. Physical punishment became a national social issue in 2013 and has come under re-examination, so our program has gradually increased its reach in both location and the range of stakeholders. To promote positive discipline further, we exhibited a booth at the National Home Education Support Council meeting in October hosted by the Ministry of Education, Culture, Sports, Science and Technology. In December, we gave a presentation at a session of the Japanese Society for Prevention of Child Abuse and Neglect.





I considered taking on a part-time job after the Great East Japan Earthquake to help earn my school fees, but now, thanks to a scholarship I received from Save the Children, I can concentrate on my studies. I'm planning to study hard to acquire qualifications in Sports Science at college.

Shun Sato (18 years old), a scholarship recipient



The wood ceiling structure looks amazing in the new *gakudo* building. I wonder how this ceiling was made? I am looking forward to going to the pool from the *gakudo* in summer and in winter knitting scarves at the *gakudo*. When I come to the *gakudo*, I want to play as soon and as much as possible.

Airi Yamashita (10 years old), at the newly built *gakudo* building



I was surprised to see a wild monkey for the first time when we walked through the mountains. I had a lot of fun skipping stones on the water at the lake. I experienced many things that I usually can't experience in Fukushima City where I live, so I really enjoyed it. I'd really like to go again.

Kohdai Kaneda (12 years old), a participant in the autumn camp for children in Fukushima



I used to know very little about radiation even though it exists naturally around us. By learning about radiation and the current local situation, I now understand more about its risks and to what extent radiation can be safely controlled. I realized the importance of learning as much as you can and not just being scared or ignorant about radiation.

Ryo Yagisawa (15 years old), a participant in the radiation literacy program

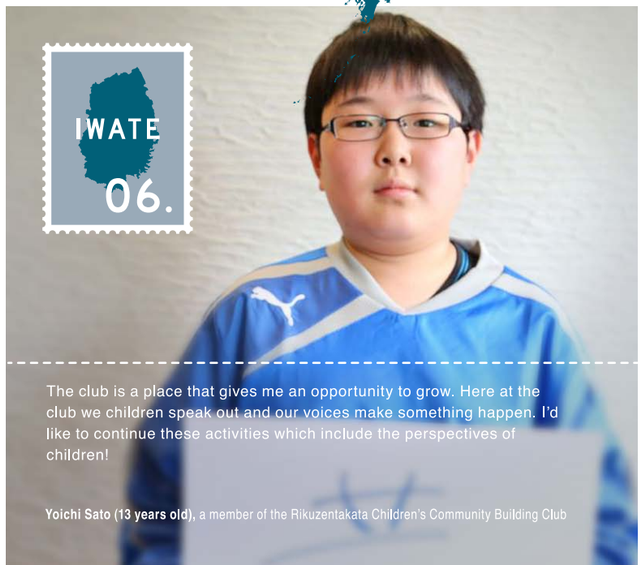
Voices from TOHOKU

※The ages reflect the children's age when they gave these messages.



Before taking part in this club I thought our ideas would never be realized. But they're coming true, proving that ideas aren't just things to dream about. I now have a dream for the future and believing in things has given me strength.

Ryota Konno (13 years old), a member of the Yamada Children's Community Building Club



The club is a place that gives me an opportunity to grow. Here at the club we children speak out and our voices make something happen. I'd like to continue these activities which include the perspectives of children!

Yoichi Sato (13 years old), a member of the Rikuzentakata Children's Community Building Club



As I participated in the club more, I realized that my opinions were never rejected and it was easier for me to express my ideas. I also gradually noticed the good qualities and hard work of other members I hadn't talked with very much.

Hiyori Kondo (15 years old), a member of the Ishinomaki Children's Community Building Club



The importance of communicating my opinions and the joy it brings – these were things I realized by taking part in the meeting. People around the world listened attentively to my words, and I was very happy to have shared a moment of understanding with them. It made me realize the global community was rooting for us.

Ayumi Honda (16 years old), a participant in the 4th Session of the Global Platform for Disaster Risk Reduction

2013 Overview of International Programs



Filipino children attending a party at Save the Children's Child Friendly Space in an evacuation center

©Jacob Maentz/Save the Children

In 2013, Save the Children Japan promoted children's rights in 18 overseas countries through sectors such as education, health and nutrition, and child protection. For example, in Thailand and Vietnam, we organized child-centered disaster risk reduction programs; our health and nutrition program in Myanmar succeeded in reducing child malnutrition; and our efforts continue to build quality learning environments in Sri Lanka and Afghanistan.
In the field of humanitarian aid, Save the Children Japan immediately launched assistance to the children and families of the Philippines affected by the devastating super typhoon Haiyan (Yolanda). In addition to continuing support for Syrian refugees, this year we extended our support to children who remain in Syria amid ongoing conflict. In the Kayin State of Myanmar as well, we embarked on providing support and creating safe living and learning environments for children affected by internal conflict.

Save the Children Japan also aimed to increase our reach through more scalable programs to support as many children as possible.
After being selected for a competitive consultancy, we continued to improve school management plans in various regions of Nepal.
In partnership with the World Bank, we worked to enhance primary education in remote areas of Mongolia. And in India, we collaborated with a private corporation and the Japan International Cooperation Agency (JICA) and together conducted surveys to establish a "base-of-the-pyramid business" to solve challenges faced by the poorest and most excluded members of society.

We are very thankful for your continued support of our activities to help children around the world.

MIYASHITA, Hiroshi
Director, International Programme



Nepal

Education



Working with the government for improved school management and effective learning

In a joint project launched with the Nepalese government in 2012, Save the Children Japan worked with eight District Education Offices to conduct training for 172 staff members with the aim of improving school governance and transparency. Similar training was conducted for 720 principals, PTA members, and teachers at as many as 200 target schools.
A mathematics diagnostic test was administered for 290 pupils at 10 schools in five districts to gain an understanding of their systematic errors.
We identified how children misunderstood number place values and carrying over in arithmetic, and encouraged teachers to reconsider their teaching methods.



Classroom observation during teacher training

Program Report 1

Education

Basic Education Improvement in Support of the School Sector Reform Project

■Duration: May 2012 – ongoing ■Project areas: 8 districts in the 6 zones shown in the map above ■Number of beneficiaries: 2,830 people

We are carrying out activities in eight districts of Nepal toward improvements in school management, resource mobilization for classroom construction, and teacher development to enhance the quality of education.
In 2013, training in school governance was conducted for the staff of District Education Offices to improve school governance and transparency. To address the problem that children were not acquiring sufficient basic skills such as reading, writing, and arithmetic, we administered a mathematics test at sample target schools.
The test yielded some data as to systematic errors made by the sample group of children. The data was shared with teachers so that they could start modifying their ways of teaching and provide immediate feedback to their students.



In cooperation with Japan International Cooperation System (JICS)



Vietnam

Nutrition + Disaster Preparedness



Improving child nutrition in ethnic minority groups through the use of natural resources and organic farming

We utilized natural resources and conventional local knowledge and methods to improve child nutrition and promote sustainability of such practices. Aiming to raise the quantity and quality of household foods, training was conducted for village women in organic farming techniques that are low cost and that do not use chemical fertilizers or pesticides.
As a result, 90 percent of households have started to produce safe food for mothers and children, while being environmentally friendly. Together with children, we also conducted a survey of insects and plants found in mountains and rivers, and determined which of those consumed regularly by the villagers are rich in nutrients.



A child helped to conduct a survey of local natural resources

Program Report 1

Health and Nutrition

Improving food security and child nutrition for the poorest

■Duration: December 2012 – ongoing
■Project areas: Van Chan District (Yen Bai Province)
■Number of beneficiaries: 33,184 people

A survey indicated that many villages in the target area suffered food shortages for about four months of the year. To raise the quantity and quality of household foods, we trained 1,061 village women in organic farming techniques making use of local resources that are low in cost and environmentally friendly. As a result, more than 90 percent of women were able to start home gardening. In two communes, children led a survey of vegetables grown and natural resources consumed in the village, and identified ingredients that could be used even in a food shortage. We also conducted training in caring for pregnant and nursing mothers, and in breastfeeding, for 72 village clinic staff and community health workers with an aim to improve the quality of village health services.



Program Report 2

Disaster Risk Reduction

Disaster preparedness program based in schools

■Duration: May 2013 – ongoing
■Project areas: Tien Giang Province and Ho Chi Minh City
■Number of beneficiaries: 7,600 people

To mitigate damage from natural disasters, we aimed to improve awareness of disaster preparedness and strengthen the capacity to respond to disasters in schools and communities. In a Hazard Vulnerability and Capacity Assessment of communities in Tien Giang Province, 144 residents participated in discussions about the weaknesses of their current disaster preparedness measures and started working to improve them. At one school, a child club produced and performed plays about disaster preparedness, and promoted the importance of disaster preparedness to 231 adults and children in the community.



Funded by MoFA Grant Assistance for Japanese NGO's Project and by Ajinomoto International Cooperation for "Nutrition and Health" Support Program



Myanmar

Health and Nutrition + Child Protection

Improving maternal, newborn, and child health, and safe environments for children in rural villages and areas affected by armed conflict

The three-year Infant and Young Child Feeding and Livelihood program was completed in 2013. The follow-up surveys confirmed that under-five malnutrition remains low, which indicates that the effects of the program have been sustained. The Maternal, Newborn and Child Survival Program continues to support community-based integrated activities, the fostering of health workers and the construction of sub-rural health centers. In Kayin State, where the scars of armed conflict remain, we launched a Child Protection Program aiming to create safe environments for ethnic minority children.



A family that participated in the Nutrition Program

Program Report 1

Health and Nutrition

Community-based Integrated Maternal, Newborn and Child Survival Program

- Duration: March 2012 – ongoing
- Project areas: Bago Region, Magway Region, Yangon Region
- Number of beneficiaries: 220,141 people (estimate over three years)

In all 300 target villages supported in the first phase of the program in 2012, trained community health volunteers are still working in close cooperation with midwives to ensure antenatal and postnatal visits, and to prevent and care for childhood infections. Monitoring indicators show that postpartum mothers with at least four antenatal visits by community health volunteers increased from 48.2 percent in 2012 to 78.8 percent in 2013. In 268 target villages supported in the second phase of the program in 2013, the program activities have begun to increase pregnant and lactating women's knowledge in health and nutrition and improve their access to maternal and child health services.



Funded by MoFA Grant Assistance for Japanese NGO's Project and by the Shiseido Camellia Fund

Program Report 2

Health and Nutrition

Infant and Young Child Feeding and Livelihood Program

- Duration: March 2010 – October 2013
- Project areas: Bago Region
- Number of beneficiaries: 44,645 people

Since 2010, we have supported 90 villages (30 target villages per year) to reduce malnutrition which resulted in a significant reduction in under-five malnutrition for three consecutive years. Our focus on encouraging villagers' self-help efforts and ownership led to sustaining the low under-five malnutrition rate. The malnutrition rates in the target villages of 2010 decreased from 11.6 percent (before the program in 2010) to 5.4 percent (at the completion of support in 2011), and remained as low as 5.6 percent at two and a half years after the completion of support (2013).



Funded by MoFA Grant Assistance for Japanese NGO's Project and by the Shiseido Camellia Fund

Program Report 3

Child Protection

Improving access to community-based child protection mechanisms for the most vulnerable children

- Duration: April 2013 – ongoing
- Project areas: Kayin State
- Number of beneficiaries: 5,966 people

Working closely with communities, we endeavored to strengthen child protection mechanisms and to respond to and prevent child rights violations. To date, Child Development Groups were formed in 12 villages, and 106 trained group members are conducting activities to address child protection concerns as well as to raise awareness of positive parenting. Construction of community centers has also begun where children can learn, play and socialize with peers, mainly targeting those affected by conflict.



Funded by Japan Platform (JPF)

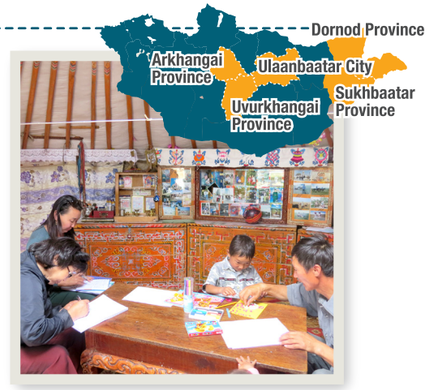


Mongolia

Education + Child Protection + Child Participation

Winning government recognition for promoting child-friendly kindergartens, and starting education support for children in nomadic communities

In recognition of Save the Children Japan's efforts in 38 target kindergartens in Ulaanbaatar City, the government approved seven textbooks as well as modules for teachers and staff. The government also incorporated our "Framework and Indicators for Promoting Child-Friendly Kindergartens" into the Ministry of Education and Science's policies. An education program launched last year saw the establishment of 30 community education councils for nomadic children, as well as the start of mobile toy libraries and after-school classes at dormitories. In the Child Protection Program, we are operating a Child Center and supporting 247 children who lack appropriate care.



A nomadic child studying with his family at home

Program Report 1

Education

Promoting Child-Friendly Kindergartens

- Duration: August 2011 – September 2014
- Project areas: 4 districts of Ulaanbaatar City
- Number of beneficiaries: 23,000 people

We held an international forum for the promotion of Positive Discipline that attracted participation from 160 specialists, administrative authorities and teachers. Regular exchange workshops are held between the 12 target kindergartens and neighboring kindergartens to exchange best practices among the participants. The establishment of parents' associations and the introduction of communication notebooks have strengthened collaboration between kindergartens and parents, and inspired voluntary activities such as the operation of libraries by parents. We also built new toilets and hand washing stations in three target kindergartens to promote safe water and sanitary environments for children and teachers.



Funded by MoFA Grant Assistance for Japanese NGO's Project

Program Report 2

Education

Improving Primary Education Outcomes for the Most Vulnerable Children in Rural Mongolia

- Duration: June 2012 – June 2016
- Project areas: Dornod Province, Sukhbaatar Province, Uvurkhangai Province, Arkhangai Province
- Number of beneficiaries: 22,500 people

At the district level, we launched the first community education councils in 30 districts of the target provinces, and conducted training for 197 local government officials and teachers. The rental of educational toys through the mobile toy libraries started for the children of nomadic families living in remote areas, benefiting 180 children. We also trained 107 teachers to conduct after-school classes for children who are behind in their studies and for those who live in dormitories.



Funded by the Japan Social Development Fund (JSDF) through the World Bank

Program Report 3

Child Protection

Child Participation is Essential for Good Governance and Child Protection for Children without Appropriate Care

- Duration: January 2013 – ongoing
- Project areas: Ulaanbaatar City
- Number of beneficiaries: 1,400 people

Toward promoting children's rights, we supported formalizing meaningful participation of children in governance at all levels. The Child Center we established supports 247 children unable to receive appropriate care for reasons such as poverty and dysfunctional families. The Center provides showers and meals, study sessions so that the children may return to school, and counseling by specialists to children and their families.



Funded by the British Embassy in Mongolia



India

Education



Strengthening the network of education stakeholders and conducting a survey to improve the quality of education for children who belong to the Bottom of Pyramid (BOP) layer

In order to ensure access to quality education for all children in India, the program particularly focused on strengthening the network of education stakeholders, building the capacities of children to exercise their right to learn, and improving learning environments. Furthermore in 2013, to reduce disparities in basic education, a preparatory survey was launched with the aim of providing an education system that incorporates multimedia teaching materials and child-centered learning methods that are easier for children to understand.



A member of a Child Group

Program Report 1

Education

"Education for All" Support Program

- Duration: May 2011 – ongoing
- Project areas: Medak District (Andhra Pradesh State)
- Number of beneficiaries: 77,660 people

Twenty Digital Duplicators (printing machines designed for high-volume print jobs) were donated to schools and other educational institutions, and 66 teachers were trained to use the machines to develop teaching materials. Classes such as science and mathematics were organized through the Mobile Resource Center and Child Resource Centers, community-based initiatives offering children more opportunities to develop reading habits, and where children are able to rent books. Child Groups promoted the importance of children's rights among their parents and communities by publishing school newsletters with examples of actual issues which they solved to improve children's learning and living environments. In 2013, a particular focus was placed on strengthening district-level networks of educational stakeholders in order to sustain activities towards improving the quality of education.



In cooperation with RICOH COMPANY, LTD.

Program Report 2

Education

Preparatory Surveys for Educational Services

- Duration: October 2013 – ongoing
- Project areas: National Capital Territory of Delhi, Andhra Pradesh State, Bihar State
- Number of beneficiaries: 1,510 people

A survey was launched to understand the technological capacity of schools to support the learning environment of children in the BOP layer. The survey indicated that existing multimedia resources and computers at state schools were not fully utilized due to a lack of IT infrastructure and low levels of IT literacy among teachers. From 2013 to 2015, the needs at state schools such as teacher training are being assessed in order to develop multimedia teaching materials that can be used effectively at schools. The project will also assess how corporations can utilize their technology to collaborate with schools to support these needs.

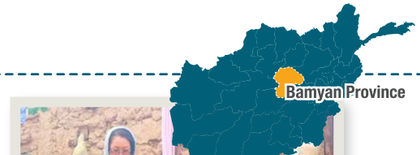


Funded by the Japan International Cooperation Agency (JICA); in cooperation with RICOH COMPANY, LTD.



Afghanistan

Education



Establishing quality learning environments and Child-focused Health Education

Continuing our efforts from 2012, Save the Children Japan supported quality learning environments through the construction and expansion of school buildings, teacher training to reduce corporal punishment, and School Management Training (SMT). We also implemented Child-focused Health Education (CfHE) in which older children teach younger children about health, hygiene and nutrition, and spread knowledge to community residents. Many infants attended Early Childhood Development (ECD) classes to promote the sound development of body and mind and to prepare for primary education. Solar lamps provided to children and library boxes set up in schools helped to develop the desire to read.



Children attending an Early Childhood Development class

Program Report 1

Education

Support for improving children's learning and living environments

- Duration: August 2010 – ongoing
- Project areas: Central, Yakawlang, and Saighan districts (Bamyan Province)
- Number of beneficiaries: Total 43,040 people

Three schools were built with toilets, a hand pump well, desks and chairs. Training was provided for a total of 456 teachers. Older children taught 2,068 younger children about health and hygiene through the CfHE program, and ECD classes were provided to 2,013 infants. The older children who participated in the CfHE program said they would like to continue their role as teachers next year, and although it keeps them busy and is hard work, they enjoy helping younger children. The program proved to be a meaningful experience not only on the learning side but also on the teaching side.



Funded by Japan Platform (JPF)

Program Report 2

Education

Donating lamps and library boxes to support children's learning

- Duration: August 2013 – December 2013
- Project areas: Central district (Bamyan Province)
- Number of beneficiaries: 7,064 people

The program encouraged reading by setting up library boxes in six schools, providing 360 children with solar lamps, and training parents to read out loud to their children. The project received feedback from the children suggesting increased time spent reading, as well as messages of gratitude from parents. It also helped to raise interest in child education. For example, mothers who did not have the opportunity to attend school now encourage their children to read more.



Iraq

Education



Continuing efforts with local community members, parents, teaching staff, public administrative organizations and children toward improving children's learning environments

Save the Children Japan, in cooperation with school stakeholders, worked to rehabilitate school facilities, provide equipment and enhance school management for 42 public elementary schools. This led to improved learning environments for approximately 20,000 children.
We also strengthened the links between the government and these schools to, on their own initiative, promote school improvement activities in other schools. Awareness surveys showed a heightened awareness of improving schools through School Management Committees and a heightened awareness of child participation among stakeholders including the children themselves.



A hygiene promotion class led by children

Program Report 1

Education

Community Participatory School Rehabilitation and Management Project

■Duration: October 2010 – April 2014 ■Project areas: Basra Governorate ■Number of beneficiaries: 125,247 people

At the 21 schools supported since 2010, we continued to carry out school improvement activities through School Management Committees and child participation. In order to ensure this model takes root, we raised awareness and strengthened the planning and management capacities of school stakeholders. Support was expanded to another 21 schools, where school rehabilitation plans were finalized, equipment was provided, and cleaning campaigns and hygiene promotion sessions were organized. To promote child participation at school, Children's Clubs conducted awareness-raising activities through drawings and theatrical performances, and at a grand conference of Children's Clubs, children conveyed the importance of school improvement activities to stakeholders. Save the Children Japan created a network between the government and these 42 schools, and built a local mechanism to promote to as many schools as possible the model of improving schools through School Management Committees.



Funded by MoFA Grant Assistance for Japanese NGO's Project

Syria Crisis

Emergency Response + Child Protection + Livelihood Support



Setting up youth clubs and Child Friendly Spaces to support youth and children affected by the prolonged conflict

Save the Children Japan organized youth clubs and provided livelihood support for Syrian refugee youth fleeing the civil war since 2011.
Our goal was to help these youth build social lives in the host communities, and contribute to the livelihood of their financially struggling families.
We also established Child Friendly Spaces to provide safe play places for children living in fear of armed conflict every day.



A big smile from a Syrian refugee child

Program Report 1

Emergency Response

Protection and Emergency Livelihood Support for Syrian Refugee Youth

■Duration: April 2013 – February 2014
■Project areas: Bekaa (Lebanon)
■Number of beneficiaries: Approx. 1,955 people

We organized youth clubs for ages 14 through 24 in three communities. Activities such as life skills training, drawing, theatrical performance, dancing, music, soccer and capoeira had nearly 400 youth participants. The club members led volunteer efforts to teach reading and writing to local children, as well as activities to strengthen relations between Syrian refugee youth and host communities. In the livelihood support "cash for work" program, they earned wages by performing tasks like painting schools and pavements. Psychosocial support was provided to youth under stress from prolonged displacement.



Program Report 2

Child Protection

Humanitarian assistance in Syria

■Project areas: Syria
■Number of beneficiaries: Approx. 4,110 people

While widespread insecurity and fighting intensify inside Syria, and with humanitarian access proving to be a challenge, the most vulnerable children are those who remain inside Syria. We have delivered humanitarian assistance to children and their families in Syria who risk death, illness, abuse and exploitation on a daily basis.



Funded by Japan Platform (JPF)



Kenya

Emergency Response + Disaster Preparedness + Education + Child Protection



Educating drought-prone communities about disaster risk reduction and supporting children living on the streets and in slums with meals and education

Save the Children Japan educated schools and communities about disaster preparedness and disaster risk reduction (DRR) based on the concept of child participation. Children who had previously relied on assistance following a disaster now apply what they have learned to help themselves by initiating voluntary activities such as stocking up on food and maintaining school and home gardens. We also provided meals as well as educational and psychosocial support to children leading tough lives on the streets and in slums.



Children using the new water station at their community

Program Report 1

Disaster Risk Reduction

Improving community resilience to disaster through DRR activities and increased access to water

- Duration: July 2012 – June 2013
- Project areas: Habaswein and Wajir South districts (Northeastern Province)
- Number of beneficiaries: Approx. 12,400 people

Children's clubs organized in 13 elementary schools started school gardens, encouraged hand washing and other hygiene practices in efforts toward disaster risk reduction, and also promoted disaster preparedness and DRR in their communities through presentations and theatrical performances. Near these schools, two water stations were built and four shallow wells were repaired to improve community access to water. As a result, children and community members who had previously waited for assistance following a disaster now initiate voluntary activities to prepare for disasters and reduce disaster risks.



Program Report 2

Education

Supporting after-school child clubs in the slum of Mukuru

- Duration: June 2012 – May 2013
- Project areas: Nairobi
- Number of beneficiaries: 60 people

In Kenya's capital, Nairobi, children in the Mukuru slum are unable to eat nutritious food due to the economic situation of their families. Save the Children Japan provided these children with nutritionally balanced meals on a continuous basis at after-school child clubs. For their parents, we conducted four training sessions in nutrition and hygiene to raise their awareness and promote behavior change in their parenting. Those activities resulted in children's health improving as shown in their increased weight. Overall, the clubs supported children's academic, psychological and physical development.



Program Report 3

Child Protection

Supporting street children

- Duration: June 2012 – May 2013
- Project areas: Eldoret
- Number of beneficiaries: 50 people

Children living on the streets were provided with regular meals as well as educational and psychosocial support, which led to their physical development and psychological stability. Efforts to take these children off the street as quickly as possible and readmit them to proper schools helped 12 children to return to their families before project completion. We also raised awareness about child protection in these communities.



Funded by Japan Platform (JPF)

Other Programs

The Philippines

Emergency Response

Emergency Response

Emergency Response to the Typhoon Haiyan (Yolanda)

- Duration: November 2013 – ongoing
- Project areas: Leyte and Panay Islands
- Number of beneficiaries: 11,358 people

In the early recovery phase after Typhoon Haiyan (Yolanda) hit in November 2013, Save the Children distributed household kits, education kits and food to the most affected people. We have also established Child Friendly Spaces and are now supporting an Infant and Young Child Feeding Program for pregnant and lactating women with children under two years who live in the affected area.

Funded by Japan Platform (JPF) and others

Myanmar

Emergency Response

Emergency Response

Early Recovery for Flood Affected Communities in Kayin

- Duration: August 2013 – October 2013
- Project areas: Kayin State
- Number of beneficiaries: 7,593 people

Household non-food items were distributed to 200 families affected by the flood in July 2013. We also distributed 129 teacher's kits and 7,264 student's kits to help children continue learning after their school supplies were ruined or swept away.

Funded by Japan Platform (JPF)

China

Emergency Response

Emergency Response

Emergency Response to the Sichuan Earthquake (2013)

- Duration: May 2013 – October 2013
- Project areas: Ya'an City (Sichuan Province)
- Number of beneficiaries: 11,578 people

To fulfill the basic needs of children and families affected by the Sichuan Earthquake of April 2013, Save the Children Japan distributed rechargeable lamps to the victims in Ya'an city. We also provided art and music kits, toys and outdoor play equipment to the affected kindergartens for the children's psychosocial support.

Funded by Japan Platform (JPF)

Thailand

Disaster Risk Reduction

Disaster Risk Reduction

Child-Focused Disaster Risk Reduction Awareness Raising in Communities and Schools

- Duration: April 2013 – March 2014
- Project areas: Ayutthaya Province
- Number of beneficiaries: 5,379 people

Through teacher training and the distribution of storybooks to children, Save the Children Japan worked to strengthen the disaster preparedness and resilience of children and families in disaster-prone areas (particularly floods) of Ayutthaya Province.

Other Programs

Vietnam

Education

Improving Learning Environments for Ethnic Minority Children

- Duration: March 2013 – February 2014
- Project areas: Lao Cai Province
- Number of beneficiaries: Approx. 250 people

The program rebuilt classrooms and developed playgrounds in a satellite school in a mountainous region, where badly leaking roofs and drafts caused many children to catch a cold or pneumonia during the rainy season and in winter. Teaching materials were also distributed. These projects helped create a learning environment for children to learn comfortably and safely.

India

Emergency Response

Child protection assistance and the improvement of living conditions for flood-affected children and their families

- Duration: August 2013 – November 2013
- Project areas: Rudraprayag District (Uttarakhand State)
- Number of beneficiaries: 9,560 people

Twelve Child Friendly Spaces, where children could safely play and learn, were established to support school re-enrollment of 2,631 children. Food basket and livelihood support were also provided for 1,364 families and 15 water points were recovered to improve water access.

Funded by Japan Platform (JPF)

Sri Lanka

Education

Early Childhood Care and Development (ECCD) Project in Northern Sri Lanka

- Duration: November 2013 – September 2016
- Project areas: Mullaitivu District (Northern Province)
- Number of beneficiaries: 6,559 people

The project encourages residents and teachers to have higher awareness of ECCD and deeper knowledge about nutrition, while providing supplementary feeding for children at ECCD centers. By doing so, the project aims at enhancing the quality of ECCD and promoting sound child development in Mullaitivu District that is still recovering from the civil war.

Funded by the Japan International Cooperation Agency (JICA), JICA Partnership Program

Sri Lanka

Education

Education Support for Schools in Mullaitivu and Kilinochchi Districts

- Duration: February 2013 – May 2013
- Project areas: Kilinochchi and Mullaitivu Districts (Northern Province)
- Number of beneficiaries: 6,669 people

Educational supplies, including musical instruments and equipment for sports such as cricket, were distributed to 10 schools to promote the sound growth of children, both physically and emotionally, in Northern Sri Lanka that is undergoing recovery and reconstruction from the civil war.

Sri Lanka

Education

Improving School Facilities at Habarakada School in Homagama Town, Colombo District

- Duration: October 2013 – June 2014
- Project areas: Homagama Town of Colombo District, Western Province
- Number of beneficiaries: 559 people

To develop a high-quality educational environment at Habarakada School in a suburb of Columbo, the project is repairing the school building and toilet facilities, supporting the creation of a school management plan by the School Management Committee, and promoting child participation in creating a sound learning environment.

Tanzania

Education

Early Childhood Development Support in Shinyanga Region

- Duration: May 2013 – ongoing
- Project areas: Shinyanga Region
- Number of beneficiaries: 689 people

Save the Children Japan is supporting 11 kindergartens by providing meals, conducting monthly health checkups, and nutrition training to improve child nutrition.
We are also strengthening the capacity of kindergarten teachers and management committees and improving kindergarten facilities.

Uganda

Education

Promoting Child Friendly Learning Environments through Community Participation – From Learning to Read to Reading to Learn

- Duration: July 2013 – ongoing
- Project areas: Nakaseke and Luwero Districts
- Number of beneficiaries: 1,500 people

Save the Children Japan is improving school facilities and conducting teacher training in five villages. We have also set up 10 Reading Clubs in surrounding communities. Through activities such as weekend reading sessions and a read-a-thon, the project is raising awareness and supporting the improvement of children's reading and writing skills.

Uganda

Health and Nutrition

Promoting Health and Hygiene for Congolese Refugee Children and Families

- Duration: August 2012 – November 2013
- Project areas: Rwamwanja Refugee Camp in Kamwenge District and Nyakabande Transit Center in Kisoro District
- Number of beneficiaries: 2,000 people

The project provided sanitation education and trained volunteers to improve the sanitary conditions for children and their families in refugee camps. We distributed health and sanitation kits as well as 800 sets of re-washable sanitary pads for women and girls.



Vietnam 01.

"Someone said that children should take lessons to learn how to swim in case a flood hits the area. I responded by asking, "What if they can't afford swimming lessons?" It was the first time that I was asked for my opinion at a meeting with grown-ups, and I was very glad to speak up for my friends."

Ngoc Yen (age 9), a participant in a local workshop for disaster risk reduction



Myanmar 02.

"Through the Nutrition Program's mass screening I found that my 10-month-old son was suffering from acute malnutrition. Since then I have learned about nutrition and how to feed a baby at mother–to-mother support group meetings, and put what I've learned into practice with my son. Together with the support of midwives, my son retained normal growth within a few months."

Daw Win Win Aye, a participant in the Infant and Young Child Feeding and Livelihood Program



Mongolia 03.

"Everything at the Child Center is fun, and we can shower and have our clothes washed. We also have circus training, eat meals and spend our time as we like. The staff members are all very kind."

From the left, Badam-Erdene B. (age 15), Munkhnaran N. (age 11) and Gan-Erdene Ya. (age 14), children receiving support at the Child Center



Thailand 04.

"During the devastating flood in 2011, we lost our home and we had to evacuate from our town. So we think it's very important to be well prepared for disasters. Ever since we learned how to prepare for disasters at school, my family has been talking and preparing the things to bring with us when we evacuate."

From the left, Tuangthong (age 12), Muntanakorn (age 11) and Sanhanat (age 11), participants in the disaster risk reduction workshop

Voices around the WORLD



※The ages reflect the children's age when they gave these messages.



©Zubair Zahir Shirzay

Afghanistan 05.

"I'm now able to read books every night with a solar lamp that the school gave me. I love reading and my future dream is to become a teacher. It's important to read many books to realize my dream."

Frishta (age 8), a recipient of a solar lamp



Lebanon 06.

"My life has changed after participating in these activities. For the first time I have Lebanese friends who are also participating in the activities at the center. I am so happy because now I have become a volunteer at the center and am going to start working with other youth for community development."

Weam (age 21), a Syrian refugee and participant in the youth club (*SCJ supports young Syrian refugees up to 24 years of age)



Iraq 07.

"After my father passed away I stopped going to school because of the conditions at home. I felt all doors had closed on me. But members of the children's club came to support me and gave me courage, and now I'm back at school because of the care and attention of the club members."

Hussein (age 13), a student participating in a Children's Club



Uganda 08.

"We really enjoy learning the alphabet and how to read at the reading club. We play word games and have reading contests. All these activities have made reading fun. Everyone wants to come to the weekend reading club."

Children participating in the reading club

Advocacy

Save the Children Japan works to advocate for the realization of children's rights to survival, development, participation and protection – as enshrined in the Convention on the Rights of the Child – through its efforts to address issues surrounding children both in Japan and overseas. In collaboration with the Save the Children International network, we work to achieve specific policy goals in the following priority areas, at times with other partnering NGOs, to lobby and influence policymakers, individuals and organizations that have impact over the policy process.

Advocacy

1. Emergency relief and recovery through child participation

As part of "Speaking Out From Tohoku" (SOFT), our program aiming to build better communities through the participation of children (detailed in page 11 of this report), children from the Tohoku region made policy recommendations to government authorities and institutions based on their own experiences. In May, at the Fourth Session of the Global Platform for Disaster Risk Reduction, four child representatives of SOFT presented a proposal compiled by the children of Fukushima, Iwate and Miyagi prefectures. They asked governments and international organizations to a) reflect children's opinions in the recovery process, b) provide support that children specifically need, c) re-examine disaster risk reduction measures around the world by including children in the process, and d) share the experiences and lessons of the Great East Japan Earthquake. These voices of children from Tohoku were widely shared by people all over the world through the UN International Strategy for Disaster Reduction (UNISDR) publications and via other media.

2. The realization of children's rights through international human rights mechanisms

Through the second cycle of the Universal Periodic Review on Japan in 2012-2013, Save the Children Japan submitted two joint stakeholders' reports to the UN Human Rights Council (UNHRC), requesting that the Optional Protocol to the Convention on the Rights of the Child on a Communications Procedure (OP3 CRC) be signed and ratified quickly and that children be properly protected from the radiation effects of the Fukushima Daiichi nuclear plant accident. We also delivered a statement at the UNHRC 22nd Regular Session in March 2014, requesting the Government of Japan to share the experience of Fukushima with the international community to prepare for unexpected risks in the future through several platforms, including the Third UN World Conference on Disaster Risk Reduction for which we received an affirmative reply from the state delegate. In addition, Save the Children Japan in cooperation with Save the Children International lobbied to have technological disasters, such as the Fukushima Nuclear Power Plant accident, included in the Chair's Summary of the Fourth Session of the Global Platform for Disaster Risk Reduction in May 2013.

3. Development of national, regional and international mechanisms to realize children's rights

Save the Children Japan organized an international seminar in May to examine the feasibility of a Regional Child Rights Protection Mechanism in East Asia. The seminar was co-hosted by the Graduate School of Asia-Pacific Studies, Waseda University, and the International Child Rights Center (InCRC, President Yanghee Lee, former chairperson of the UN Committee on the Rights of the Child). In November, an international forum was hosted by InCRC in Seoul, Korea to report on and discuss Japanese, Korean and European pioneers of children's rights. Save the Children Japan reported on Toyohiko Kagawa, a Japanese pioneer who contributed to the groundbreaking of regional children's rights networks in East Asia.

4. Partnerships with other non-governmental organizations

Save the Children Japan made presentations on the Optional Protocol to the Convention on the Rights of the Child on a Communications Procedure (OP3 CRC) at two meetings: in March, at a seminar hosted by the Japan Federation of Bar Associations' Committee to Realize the Individual Complaints Mechanism of the International Covenant on Civil and Political Rights (ICCPR); and in April, at a monthly workshop hosted by the Association of Children's Rights. Also in April, Save the Children Japan published a booklet, "The New Optional Protocol to the Convention on the Rights of the Child on a Communications Procedure (OP3 CRC) – Children have a right to call out for help" (Hobunsha). Furthermore, responding to a request from the Office of the Special Representative of the United Nations Secretary-General on Violence against Children, we tested a draft of the child-friendly OP3 CRC commentary with Japanese children.

5. EVERY ONE: Advocacy for health and nutrition

EVERY ONE is Save the Children's global campaign to reduce under-five mortality rates and achieve Goal 4 of the UN Millennium Development Goals (MDGs). Only two years remain until 2015, the target date to accomplish the eight international development goals, but 6.6 million children still die every year before the age of five. Save the Children Japan delivered statements on many occasions, such as on Mother's Day in May and at the UN General Assembly in September, to encourage the global community to enhance their activities to achieve this goal. In our special October campaign we worked to mobilize people through one-click donation programs, booths set up at events, and lectures. Through these events we collected people's messages, and together with a group of children, handed these messages and a petition to the Japanese government.

Save the Children EVERY ONE

6. Post-2015 development goals

In connection with the new set of development goals following the UN Millennium Development Goals (MDGs), Save the Children published globally a report entitled "Ending Poverty in Our Generation: Save the Children's vision for a post-2015 framework." We made presentations and participated in symposiums in Japan to communicate our proposal for the post-2015 development goals. We participated in meetings between the Japanese government and NGOs, and emphasized the importance of addressing the MDGs that remain to be achieved, especially focusing on children and people left out of society because of rising disparities and inequality.

7. Official Development Assistance by the Japanese government

Save the Children Japan participated in a civil society network for the Fifth Tokyo International Conference on African Development (TICAD V) held in June in Yokohama, advocating to ensure that health, education, and other basic social services reach the poorest and most vulnerable children. We also held a side event inviting Nobel Peace Prize laureate Liberian President Ellen Johnson Sirleaf. Concerning the Syrian civil war that entered its third year in March 2013, we requested that aid be increased, humanitarian support be delivered safely to places where needed, measures be taken to protect children, and the Japanese government play a larger role to realize these objectives.

Financial Statement

For the twelve-month period ended December 31,2013

Statement of Changes in Fund Balance

*TTM Rates per Bank of Tokyo-Mitsubishi UFJ at December 30, 2013 are utilized: JPY105.39/USD1

Account Item	Amount in JPY	Equivalent in USD (*)
Ⅰ. Changes in General Funds - net		
1. Changes in Ordinary Earnings		
(1) Ordinary Income		
① Earnings on Basic Funds	15,000	142
② Earnings on Special Funds	18,382	174
③ Admission Fees	30,000	285
④ Membership Fees	9,540,000	90,521
⑤ Contract Income for Aid Operations	799,847,546	7,589,406
Government Contract Income	355,672,646	3,374,823
Private Sector Contract Income	385,695,305	3,659,695
Overseas Contract Income	58,479,595	554,888
⑥ Service Contract Income	15,225,829	144,471
⑦ Income from Sales and Events	2,172,382	20,613
⑧ Donations Received	2,728,139,698	25,886,134
Unrestricted Donations	496,952,214	4,715,364
Restricted Donations	2,231,187,484	21,170,770
⑨ Miscellaneous Income	16,153,759	153,276
Total Ordinary Income	3,571,142,596	33,885,023
(2) Ordinary Expenses		
① Operating Expenses	3,405,945,687	32,317,541
Overseas Aid Expenses	538,875,005	5,113,151
Emergency Aid Operation Expenses	2,366,668,953	22,456,295
Grants Expenses	55,816,246	529,616
Operations Activity Expenses	201,557,833	1,912,495
Public Relations Expenses	197,152,335	1,870,693
Other Operating Expenses	45,611,634	432,789
Profit Making Business Expenses	263,681	2,502
② Administrative Expenses	60,966,380	578,484
Total Ordinary Expenses	3,466,912,067	32,896,025
Changes in Ordinary Earnings for the Period before Valuation Adjustment	104,230,529	988,998
Changes in Ordinary Earnings for the Period	104,230,529	988,998
2. Changes in Non Ordinary Earnings		
Non Ordinary Expenses		
Loss on Elimination of Non Current Assets	194,702	1,847
Total Non Ordinary Expenses	194,702	1,847
Changes in Non Ordinary Earnings for the Period	-194,702	-1,847
Changes in General Funds - net for the Period	104,035,827	987,151
General Funds - net, beginning of the Period	211,737,354	2,009,084
General Funds - net, end of the Period	315,773,181	2,996,235
Ⅱ. Changes in Restricted Funds - net		
① Donations Received	1,964,826,879	18,643,390
Restricted Donations	1,964,826,879	18,643,390
② Transfer to General Funds	-2,231,187,484	-21,170,770
Changes in Restricted Funds - net for the Period	-266,360,605	-2,527,380
Restricted Funds - net, beginning of the Period	1,824,048,358	17,307,604
Restricted Funds - net, end of the Period	1,557,687,753	14,780,223
Ⅲ. Total Funds - net, end of the Period	1,873,460,934	17,776,458

Expenses by Country	Amount in JPY	Equivalent in USD (*)
Japan (the Great East Japan Earthquake Recovery Program)	2,026,197,751	19,225,712
Nepal	44,492,194	422,167
Vietnam	61,474,651	583,306
Myanmar	149,395,765	1,417,552
Mongolia	120,779,412	1,146,023
India	32,921,267	312,376
Afghanistan	126,606,744	1,201,316
Iraq	140,020,880	1,328,597
Syria Crisis	64,385,667	610,928
Kenya	54,896,501	520,889
The Philippines	6,782,600	64,357
China	24,035,985	228,067
Thailand	9,750,000	92,514
Sri Lanka	32,213,111	305,656
Tanzania	6,301,530	59,792
Uganda	8,799,638	83,496

Partnerships (List in alphabetical order)

The Great East Japan Earthquake and Tsunami Emergency Response and Recovery Program

- Accenture Japan Ltd
- AVEDA
- BANDAI NAMCO Group
- BMW Group Japan
- Bulgari Japan Ltd.
- Chacott Co., Ltd.
- Chevron
- DE LA MER
- Dinos Cecile Co., Ltd.
- ETHERGRAM Inc.
- Evonik Group
- FOURDIGIT Inc.
- Freshfields Bruckhaus Deringer
- The Gibraltar Life Insurance Co., Ltd.
- GlaxoSmithKline K.K.
- Goldman Sachs Co., Ltd
- Huawei Technologies Japan K.K.
- Kirin Holdings Company, Limited
- Lanxess Deutschland GmbH
- Merck KGaA
- Mizuho Financial Group, Inc.
- NIPPON ENGINEERING CONSULTANTS CO., LTD.
- POKÉMON
- Procter & Gamble Japan K.K.
- RICOH COMPANY, LTD.
- ROCKDOM ARTISTS
- ROOTOTE
- SAMURAI INC.
- SANEI-INTERNATIONAL CO.,LTD.
- Saudi Aramco
- Sony Corporation
- Suntory Holdings Limited
- TOD'S S.p.A.
- Unilever Japan Holdings K.K.
- VERMILLION Corp.
- VIA HOLDINGS INC.
- Walmart

International Programs

- BIKEN Co., Ltd.
- Bulgari Japan Ltd.
- CHINTAI Corporation
- Communication Training Support Co.,Ltd.
- Eco System Group Co.,Ltd.
- FamilyMart Co., Ltd.
- FICELLE inc.
- G-7 HOLDINGS INC.
- HANKYU HANSHIN DEPARTMENT STORES, INC.
- HIRO INTERNATIONAL Co., Ltd.
- Hitachi Kashiwa Reysol Co., Ltd.
- IDEA International Co., Ltd.
- IKEA Japan K.K.
- Japan Frito-Lay Ltd.
- The Kyoritsu Co., Ltd.
- MIHIRA Corporation
- Nisshindo Co., Ltd.
- OGO SANGYO Co.,Ltd
- ONTEX INC.
- Oriental Land Co., Ltd.
- OSAKA MARATHON 2013
- RB Japan Ltd.
- Royal Co., Ltd.
- SANYO FOODS CO.,LTD.
- Saraya Co., Ltd.
- Sato Restaurant Systems Co., Ltd.
- Shiseido Co., Ltd.
- SIRIUS CORPORATION
- Sobal Corporation
- Dream Power John Lennon Super Live
- Takamatsu Co., Ltd.
- TOKYO UNIFORM CO., LTD
- Tokyu Gourmet Front Co., Ltd.
- Tully's Coffee Japan Co.,Ltd.
- UENO FINE CHEMICALS INDUSTRY, LTD.
- VIA HOLDINGS INC.
- WORLD PARTY CO.,LTD

List of the Board Members (March 19, 2014)

Honorary Chair of the Board	TATENO, Junzo	President, UNION CORPORATION
Advisor	HATTORI, Etsuko	
	HASEGAWA, Keiichi	President, EHLE Educational Institute
	UESHIMA, Kazuyasu	President, UESHIMA COFFEE FOODS Co., LTD.
	INOUE, Mariko	
Chair of the Board	UENO, Masaya	President and CEO, UENO FINE CHEMICALS INDUSTRY, LTD.
Vice-Chair of the Board	FUKADA, Hiromu	Former Ambassador to Australia
	MINAMI, Akihiko	Chief Executive Officer, KOSMO SECURITY SERVICES CO., LTD.
Managing Director of the Board	SENGA, Kunio	Chief Executive Officer, Save the Children Japan
Board Member	ISHIKAWA, Ryoichi	Former Vice President & Chief Neurosurgery, St. Luke's International Hospital
	IDA, Junichiro	President, SANYO FOODS CO.,LTD.
	YAMADA, Toshinori	President, YAMADA ACCOUNTANT OFFICE LTD. INC.
	WATANABE, Takehiko	President, ATENA CO., LTD.
	YOKOYAMA, Eiko	President, Yoshio Yokoyama Architectural design Management Office
	IMAMURA, Hideaki	Professor, Institute of Innovation Management, Graduate School of Shinshu University Visiting Professor, The Graduate School of Commerce, Waseda University
	MIYAMOTO, Yoshiki	Senior Managing Director and CFO, FamilyMart Co., Ltd.
	HOSOYA, Ryota	Director, Dept. of Pediatrics, St. Luke's International Hospital
	NAKASHIMA, Amane	Senior Managing Director, Kewpie Corporation
	MATSUDA, Yasutoshi	President, Matsuda Yasutoshi Office Inc.
	USHIO, Naomi	Professor, MEIJI UNIVERSITY and Auditor, SEVEN BANK
	TSUNOZAKI, Etsuko	Board Member, SEEDS Asia
	BANDO Kumiko	Deputy Minister of Education, Culture, Sports, Science and Technology, MINISTRY OF EDUCATION, CULTURE, SPORTS, SCIENCE AND TECHNOLOGY - JAPAN (MEXT)
Auditor	KAWAI, Hiroyuki	Attorney at Law, Sakura Kyodo Law Offices
	SUZUKI, Norio	CPA, Partner, Grant Thornton Taiyo ASG LLC

www.savechildren.or.jp

Save the Children JAPAN

Save the Children Japan 2-8-4-4F Uchikanda Chiyoda-ku, Tokyo 101-0047 JAPAN